

Life Skills English 2

Effective Communicators, Capable Citizens.

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Students may take Life Skills English 2 without having taken Life Skills English 1. Assignments are not sequential.

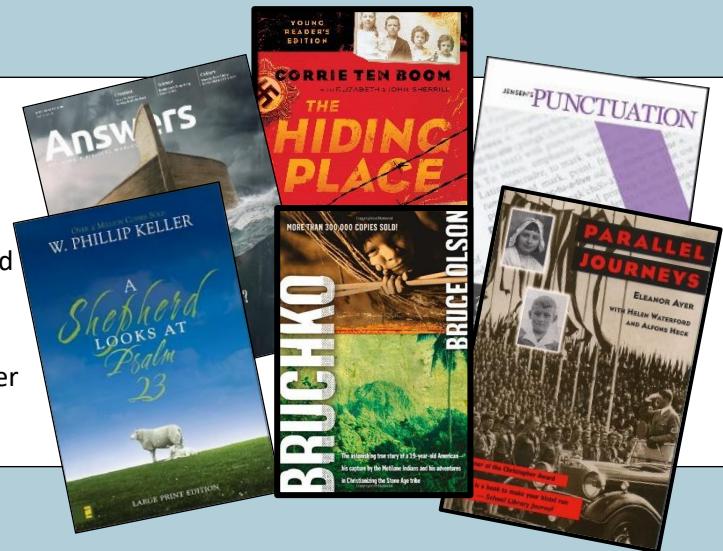
Life Skills English 2 prepares 9-12th grade students to be responsible citizens and effective communicators beyond high school. Students in this class:

- Sharpen persuasive strategies for written and oral presentations.
- Develop technical skills by creating a flyer and a website or Power Point presentation.
- Improve job application and interview skills through email inquiries and live interview simulations.
- Revive the lost arts of personal and newsletter writing.
- Recover lapsed grammar and usage skills.
- Read and respond to four inspirational books.

The instructor, a degreed English teacher and curriculum writer, evaluates written assignments, tracks assignment scores, and provides parents with private online access to student scores. The \$100 “supplies fee” is actually an “Editing and Evaluations Fee.”

Required Texts: (slight changes to list may occur before 6/1/2020)

Resources for *Life Skills English* (covered by class book fee and distributed in class), *Jensen's Punctuation* (Masterbooks Second Edition) by Froede Jensen, *Bruchko* by Bruce Olsen, *Parallel Journeys* by Eleanor Ayer, *The Hiding Place* by Corrie Ten Boom, and *A Shepherd Looks at Psalm 23* by W. Philip Keller



Please Note:

Life Prep, Not College Prep: This class provides one credit of general English but does not cover college essay and documentation skills; please enroll in *Fundamentals of Writing* if a college preparatory course is desired.

Homework Expectation: Depending on reading and writing ability, students should expect up to 5 hours of homework per week.

Parental Involvement: This class represents a parent-teacher partnership. Though assignments are evaluated by the instructor, parents must oversee weekly homework completion.

Learning Delays and Disabilities: Students with learning delays or disabilities are welcome in this class; however, the pace of this class cannot be slowed. Parents must notify the instructor of learning disabilities in advance so that the teacher can work most effectively with the students. Parents must be willing to work alongside their student or hire a tutor if necessary.